

Discrimination and Homophobia: Dual Burden for GLBTQ Youth of Color

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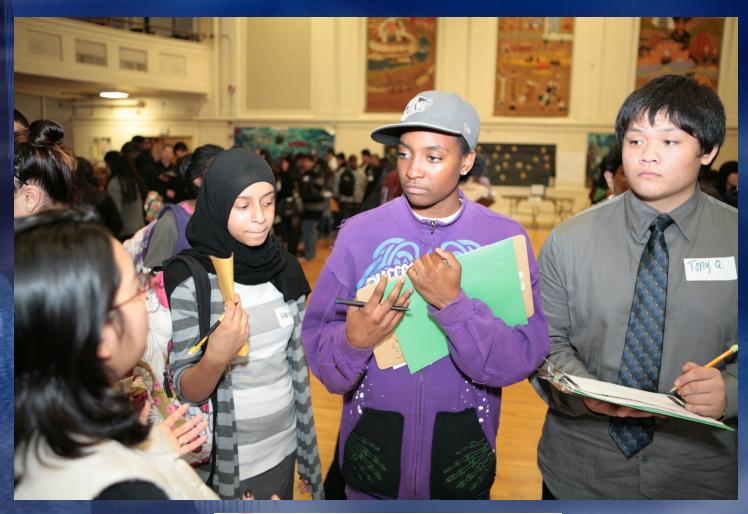
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#### Workshop Goals

- 1. To briefly share and touch on the social and historical influences on society that influence risk behavior in LGTBQ youth
- 2. Develop an awareness of your own values, assumptions and beliefs and the way they impact your work with partnerships, community-based organizations, policy makers and schools
- Explore strategies for promoting cultural fluent adult allies that support inclusive environments for youth



#### Culture







#### Cultural Identity vs. Sexual Identity



#### **Cultural Identity**

- •On Family of origin
- •Based on geographical influence
- •Based on historical influence
- •Based on 1<sup>st</sup> Developed identity of self according to ages and stages of child development
- •Based on emotional safety zones

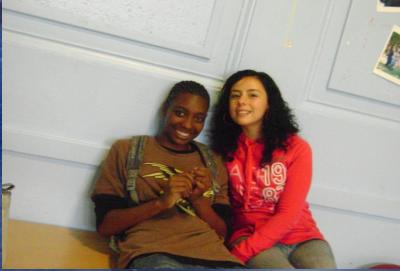




#### **Sexual Identity**

- Based on level of awareness
- •Based on emotional thoughts, feelings, actions and reactions
- •Based on intimate sense of connection to others and likes
- Based on primal instincts
- •Based on social cultural influence positive or negatives
- •Based on social norms







#### Comfortable/Uncomfortable

- ◆Call for safe or not safe spaces
- Avoid using "the default" culture
- Increase awareness of inclusive language
- ◆Think outside of the personal experience
- ◆There is not magic bullet, we are process base

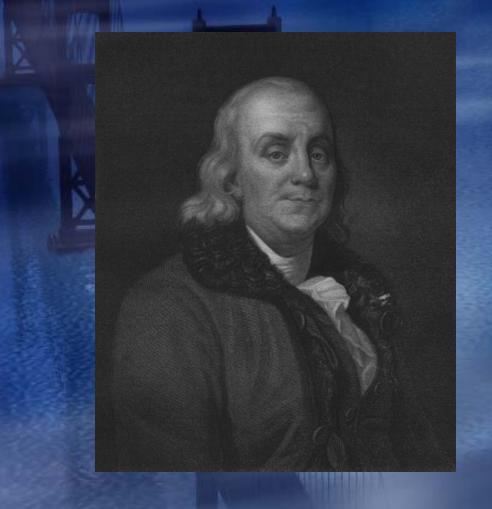


# Context: Types of Power

- Historical Powers
- Institutional Powers
- People Power



#### Historical Power





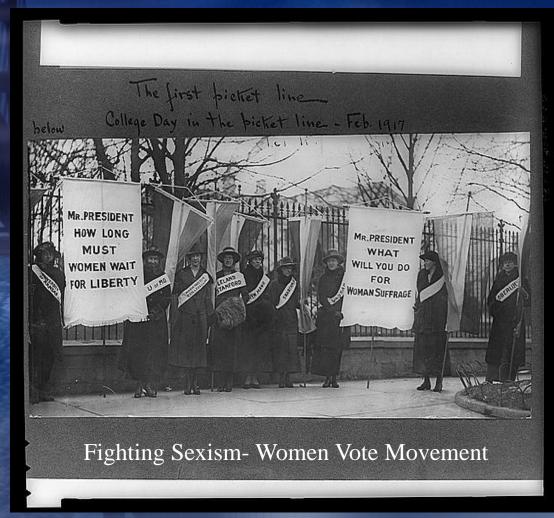
#### Historical Power







#### Historical Power - " ISIMS"



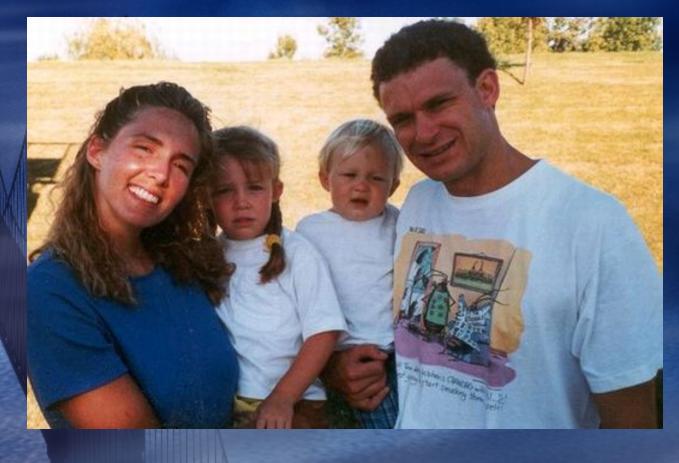
- White/Light skin
- Male
- Christian
- Upper Social
   Economical Class
- Old / Age
- Heterosexual
- Not Disabled
- Beauty/Looks



Religious Institutions







Family Institutions







Teachers / Schools





Financial – Media – Military and Other Institutions



#### The New Faces of Institutional Powers

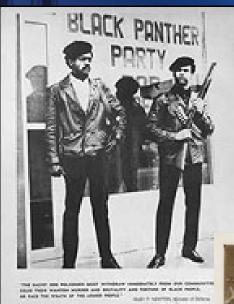
Political Institutions - Government











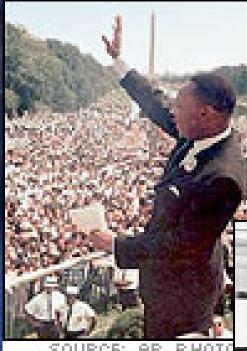


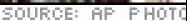
















SOURCE: LIBRARY OF CONGRESS



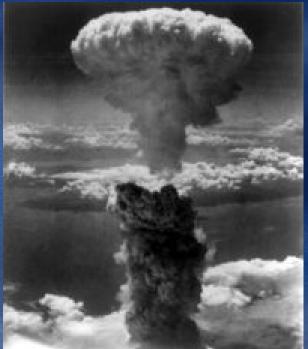


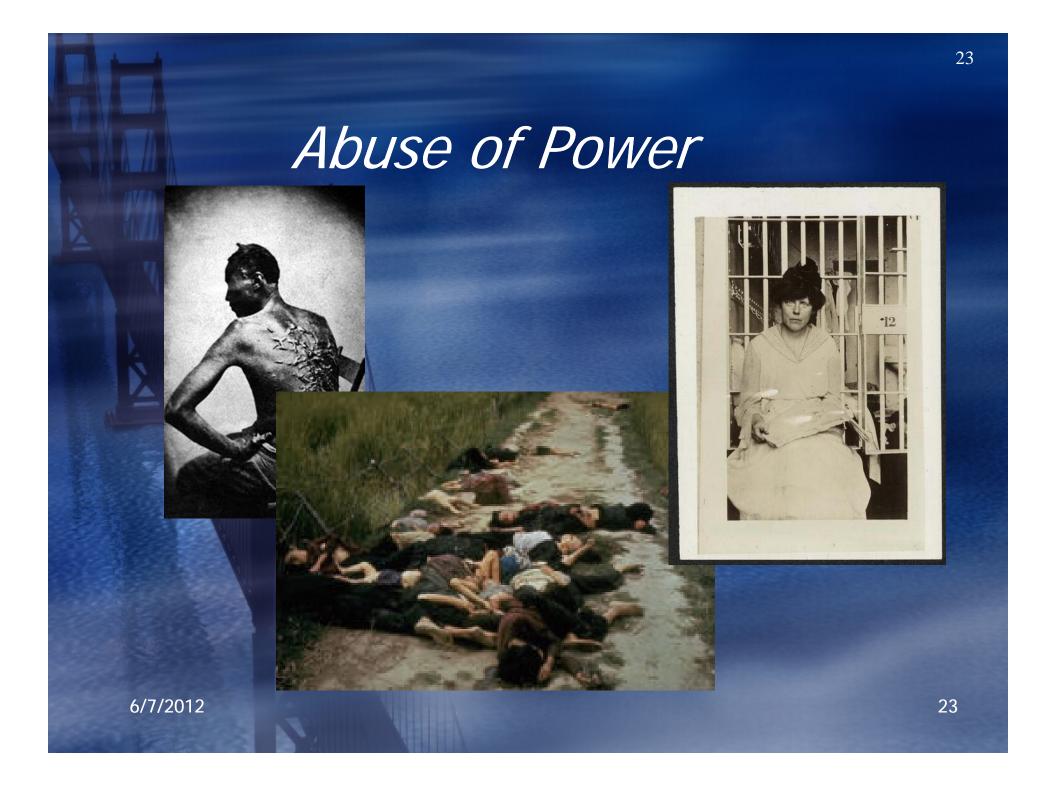












#### Abuse of Power



The Rise & Fall of the Nuestra Familia

Conference

December 11 & 12, 2007

# Abuse of Power



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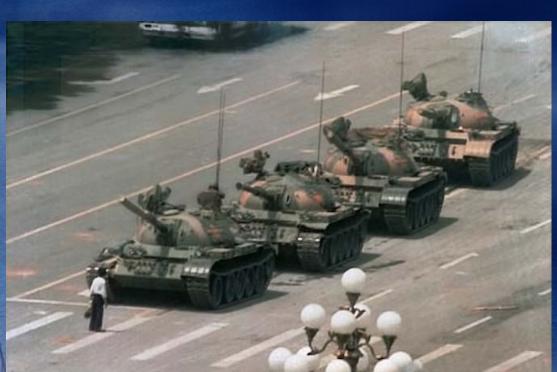


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#### Student Power





#### Tiananmen Square



#### Student Power





The Berlin Wall - 1989

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#### Student Power



Civil Rights

The students that challenged segregation



#### Student





Immigration Marches

#### The Poem — Countee Cullen "The Incident"

Once riding in old Baltimore,
Heart-filled, head-filled with glee.
I saw a Baltimorean
Keep looking straight at me.

Now I was eight and very small.

And he was no whit bigger.

And so I smiled, but he poked out

His tongue, and called me, "Nigger."

I saw the whole of Baltimore From May until December; Of all the things that happened there That's all that I remember.

# Identifying Roles Allies

Stake Holders

- Gatekeepers
- Oppressors
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**Reclamation Theory** 

Sweat

Intelligent

Zesty

Cooperative

**Empathetic/Loving** 

Curious

Fight

Lsarcastic

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Flage!

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#### Thank you very much!

"We are architects of a civilization that we might not see built"

- Archbishop Oscar Romero –