

#### Objectives

At the end of this session participants will be able to:

- 1. Identify at least two needs assessment tools which allow for community participation;
- 2. Develop questions which can be included in needs assessment tools to understand the social determinants impacting teen pregnancy
- 3. Apply a social determinant and cultural competency lens when conducting a community participatory needs assessment process.



# Reflecting on Assessment Process & Findings

#### Reflecting on Assessment Process & Findings

#### What did you do?

- How was the assessment developed?
- Who was involved?
- Which sectors of the community were engaged?
- What approach did you use?
- What type of data were collected?
- How were the data analyzed?

#### Reflecting on Assessment Process & Findings

#### What did you find? Tell us your story....

- What strengths and needs were identified?
- What social determinants were identified?
- Was an inventory of prior efforts conducted?
  - Examples: social marketing campaigns, education programs?
  - Successes and challenges of these efforts?

Method	Context	Example measures
Review of existing data	Social	<ul> <li>Crime rates.</li> <li>Housing patterns.</li> <li>Law enforcement policies.</li> </ul>
	Economic	<ul> <li>Poverty rates.</li> <li>Local tax dollars spent on health, education, transportation, etc.</li> <li>Policies on government spending.</li> </ul>
	Environment	<ul> <li>Land-use policies (e.g., commercial, residential, parks).</li> <li>Industry standards (e.g., pollutants).</li> <li>Maintenance policies and procedures (e.g., trash, playground equipment).</li> </ul>
Surveys, qualitative interviews, focus groups, appreciative inquiry, concept mapping	Social	Perception of racism and discrimination. Perception of a sense of community. Feeling safe from interpersonal crime.
	Economic	<ul> <li>Perception of job availability.</li> <li>Perception of local businesses' financial contributions to the community.</li> <li>Attitude toward policies on public spending.</li> </ul>
	Environment	<ul> <li>Knowledge of environmental hazards in the community (e.g., pollution, illegal dumping)</li> <li>Perception of access to places and resources to maintain health.</li> <li>Attitude toward policies related to the environment (e.g., pollutants).</li> </ul>
Brainstorming	Social Economic Environment	<ul> <li>Community list of priority concerns.</li> <li>Perception of strengths and weaknesses of previous efforts to address concerns.</li> <li>Identification of innovative ways to address concerns.</li> </ul>

Photovoice	Social Economic Environment	<ul> <li>Pictures of people, places, or events that can be used to describe or tell a story about the community, such as:         <ul> <li>People talking or greeting one another; people arguing or acting hostile to one another.</li> <li>Closed schools or businesses, building remodeling, or construction.</li> <li>Trees, art or cultural decoration; abandoned cars or litter.</li> </ul> </li> </ul>
Community audits	Social Economic Environment	<ul> <li>Documentation (e.g., checklists, inventories) of observations of people, places, equipment, maintenance, or aesthetics in the community environment, such as:         <ul> <li>People engaging in physical activities; people driving in cars.</li> <li>Absence of grocery stores, supermarkets, and produce markets; presence of fast food restaurants and convience stores.</li> <li>Parks with paved, marked, multi-use trails; playgrounds with broken swings or rusty equipment.</li> </ul> </li> </ul>
Health impact assessment	Social Economic Environment	<ul> <li>Existing evidence: published reviews, gray literature, and views and opinions of people and organizations affected by the issue.</li> <li>Identification of health relevance of a policy or project of interest.</li> <li>Estimation of the size of health impact of the policy or project of interest.</li> <li>Identification of key health issues and concerns.</li> </ul>

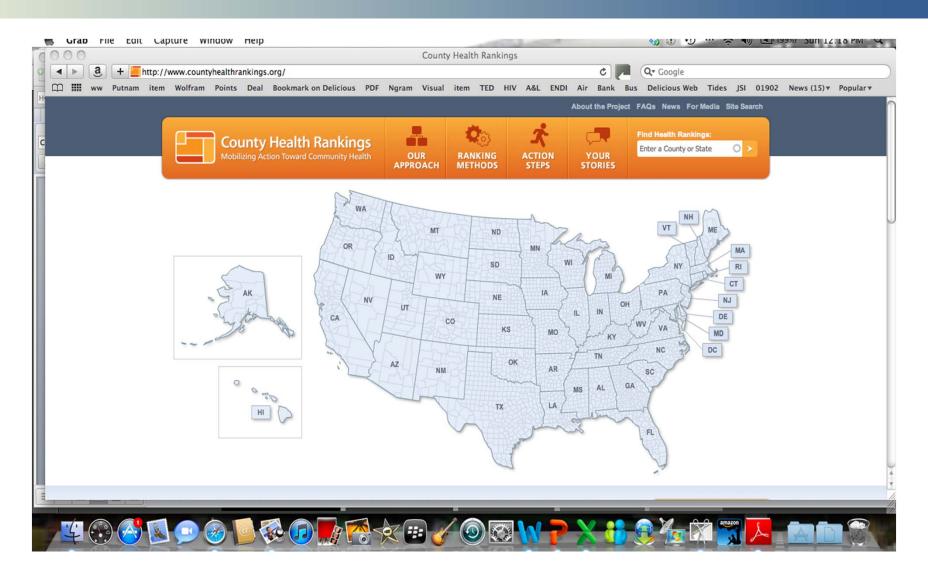
# Questions to ask....

- Root Cause Analysis
  - "Why is the rate of teen pregnancy so high in our community?"
  - "What would make a difference?"
- Focus group/Key Informant
  - "From your observations, experiences in the community and working with young people, how would you describe the context of their lives/experiences?"
  - "In your opinion, what are the most pressing needs for young people that you see?"

# Questions to ask....

#### Focus group/Key Informant

- "What do you think are the environmental influences that are putting young people at risk for teen pregnancy?" [Probe for social determinants: homelessness, safety, lack of school connectedness]
- "How would you suggest that we connect and engage with young people?" (Probe: Where should they be reached? How do we reach them?)
- "What environmental strategies do you think should be created?"



 The County Health Rankings are a key component of the Mobilizing Action Toward Community Health (MATCH) project. MATCH is a collaboration between the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute.

 This web site provides access to the 50 state reports, ranking each county within the 50 states according to its health outcomes and the multiple health factors that determine a county's health.

- Health Behaviors
- Unsafe Sex
- Tobacco Use
- Diet and Exercise
- Alcohol Use
- Clinical Care
- Access to Care
- Quality of Care
- Social and Economic Factors
- **Employment**
- Community Safety
- Income
- Education
- Family and Social Support
- Physical Environment
- Environmental Quality
- Built Environment

## Casey Foundation: Kids Count

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KIDS COUNT DATA CENTER

HOME , DATA BY STATE , DATA ACROSS STATES , DATA BOOK/REPORTS , HOW-TO

#### Access hundreds of measures of child well-being,

including all those regularly used in our popular Data Book and The Right Start for America's Newborns, and local data from our 53 grantees (formerly CLIKS).

#### Data By State

- Data within the bounds of a single state or territory
- Includes community-level data
- Search by location or topic
- Create profiles, maps, rankings, line graphs, or raw data

#### Data Across States

- Data spanning the U.S.
- Compare states or cities
- Search by topic
- Create maps, rankings, line graphs, or raw data



#### Casey Foundation: Kids Count

#### Currently 10 KIDS COUNT measures:

- 1. Percent low birth-weight babies
- Infant mortality rate
- 3. Child death rate
- 4. Rate of teen deaths by accident, homicide, and suicide
- 5. Teen birth rate
- 6. Percent of children living with parents who do not have full-time, year-round employment
- 7. Percent of teens who are high school dropouts
- 8. Percent of teens not attending school and not working
- 9. Percent of children in poverty
- 10. Percent of families with children headed by a single-parent.

<sup>\*</sup>The Data Book also provides background information for each state, including demographic and family income data.

# Kaiser Foundation statehealthfacts.org



# Kaiser Foundation statehealthfacts.org

- Designed to provide free, up-to-date, and easyto-use health data for all 50 states.
- More than 700 health topics.
  - Demographics
  - Health Status
  - Health Coverage
  - Health Insurance
  - Medicaid
  - Medicare
  - CHIPS

# Kaiser Foundation statehealthfacts.org

- Health Costs
- Providers
- Minority Health
- Women's Health
- HIV/AIDS
- Health Reform



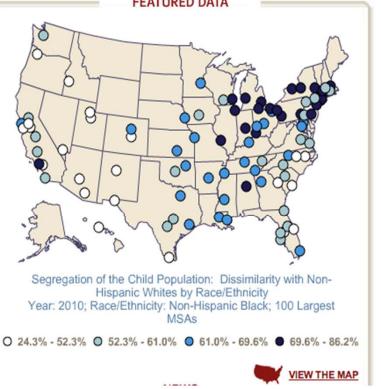
#### Metro Profiles

Enter an email address...

- Alabama
- Alaska
- Arizona
- Arkansas
- **⊞** Colorado
- **⊞** Connecticut
- Delaware
- District of Columbia

# Indicator Topics Population Demographics and Diversity Housing Opportunities Education Health Residential Integration and Neighborhood Characteristics

1





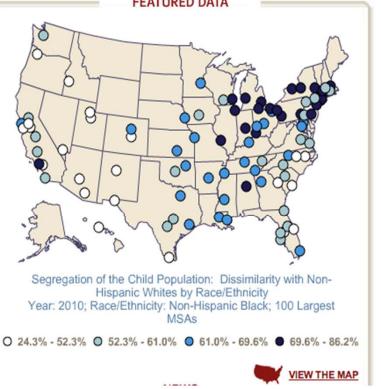
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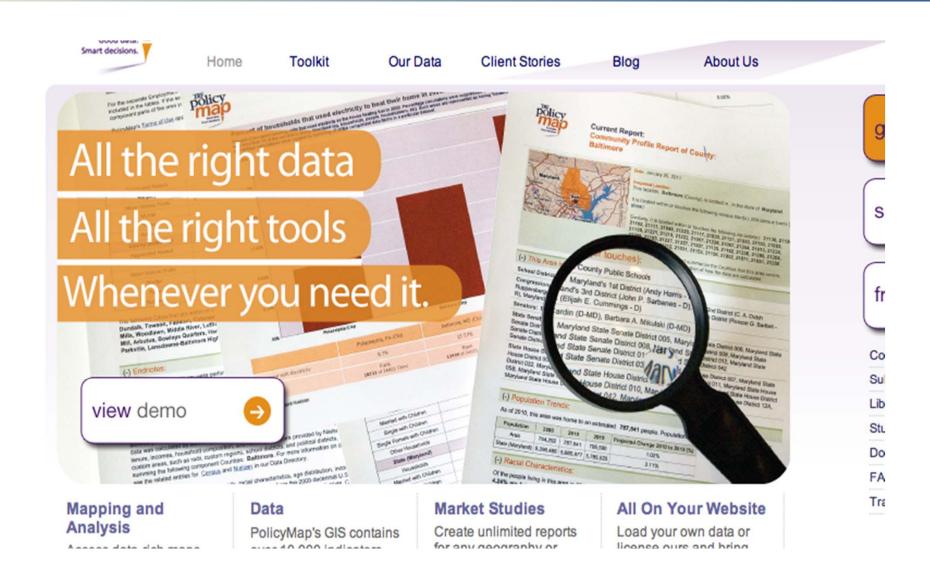


 Identifies metropolitan area indicators of diversity, opportunity, quality of life and health for various racial and ethnic population groups.

 The indicators provide a scorecard on diversity and opportunity, and allow researchers, policymakers and community advocates to compare metro areas and to help them advocate for policy action and social change.

- Number of Murders and Nonnegligent Manslaughters Per 100,000 People
- Poverty rate in the primary school attended by the average student of the specified race/ethnicity
- Proportion of people below the poverty level, among the population for whom poverty status is determined
- Racial/ethnic composition of public school enrollment.

- Share of all births that are to teenage mothers.
- Share of births that are low birthweight.
- Share of births that were preterm.
- Share of occupied housing units that are owneroccupied.
- Share of occupied housing units that are owneroccupied.
- Share of renter occupied households that pay 30% or more of household income for gross rent.



• Username: <a href="mailto:rudyvega@yahoo.com">rudyvega@yahoo.com</a>

• Password: johnsnow

Show

Show

Show

# Show What percent of mothers under 20 years old receive late or no prenatal care in 2008?

Show What was the adult obesity rate in 2008?

Show What percent of the population under 65 was lacking health insurance in 2007?

What percent of babies were born to mothers who were under 18 years old in 2008?

Show What was the infant mortality rate in 2006?

What percent of babies born in 2008 received late or no prenatal care?

What percent of births were from pregnancies that began prenatal care in the 1st trimester in 2008?

#### **Neighborhood Conditions**

Show Where do households use utility gas to heat their home?

Show Where have households lived in the same home for almost 30 years?

Show How many business units have been vacant for more than 12 months according to the US Postal Service?

Show Where do households use electricity to heat their home?

Show What was the murder rate in 2009 by county?

Show What percent of residential units are vacant, according to the US Postal Service?

Show What percent of vacant units have been vacant for more than 12 months, according to the US Postal Service?

#### Guttmacher Institute State Data Center



Advancing sexual and reproductive health worldwide through research, policy analysis and public education

**PUBLICATIONS** 

## state data center

**CREATE TABLE** 

**GET TREND DATA** 

MAKE A MAP

**VIEW STATE PROFILE** 

PRINT

STATE REPRODUCTIVE HEALTH PROFILE

**Texas** 

NATIONAL BACKGROUND AND CONTEXT

#### Guttmacher Institute State Data Center

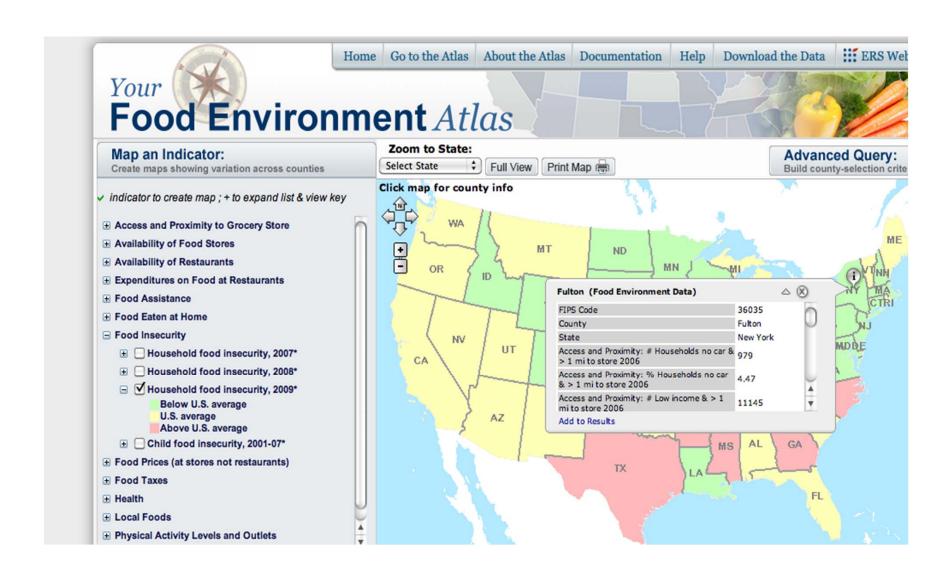
#### **Statistics**

- Demographics
- Abortion
- Adolescents
- Contraception
- Pregnancy
- Services and Financing

#### **State Policies**

- Abortions
- Adolescents
- Contraceptive Services and Financing

#### **Food Environment Atlas**



#### **Food Environment Atlas**

# The Atlas assembles statistics on three broad categories of food environment factors:

#### 1. Food Choices

- Indicators of the community's access to and acquisition of healthy
- affordable food
  - Access and proximity to a grocery store
  - Number of foodstores and restaurants
  - Expenditures on fast foods
  - Food and nutrition assistance program participation
  - Quantities of foods eaten
  - Food prices
  - Food taxes
  - Availability of local foods

#### **Food Environment Atlas**

- 3. Community Characteristics
- Indicators of community characteristics that might influence the food environment, such as
  - Demographic composition
  - Income and poverty
  - Population loss
  - Metro-nonmetro status
  - Natural amenities
  - Recreation and fitness centers

# Other Sources: US Census

http://quickfacts.census.gov/qfd/states/01/01003.
 html

http://dataferrett.census.gov/run.html

# Other Sources Public Records

http://publicrecords.onlinesearches.com/

# Moving forward... What next?

# Developing Work Plan objectives and identifying activities...

- Augmenting your assessment
  - Gap analysis: what's missing?
    - Identify strategy for addressing these gaps
      - Who, what, when, where, how
- Identifying opportunities for ongoing assessment
  - Data collection methods, sources
  - Data/sites to monitor

# Moving forward... What next?

# Developing Work Plan objectives and identifying activities...

- Review existing Work Plan objectives
  - Can SD assessment activities be integrated?
  - Should "stand-alone" objectives be developed?
    - SMART (specific, measurable, achievable, realistic, timebound)
    - Realistic think resources to leverage
- What story will you tell to engage stakeholders
  - Developing a shared vision



# What possibilities exist for your community?

## Questions?

